



Curriculum Vision

Policy reviewed: *Autumn 2025*
Policy valid until: *Summer 2026*
Policy owned by: *The Headteacher*

Headteacher: *H B Wilkinson*

For and on behalf of the Governing Body: *[Signature]*

Our School Vision

Dysgu a llwyddo yn ein cymuned Gristnogol ofalgar

Learning and Succeeding in Our Caring Christian Community



Encourage one another and build each other up

1 Thessalonians 5.11

Our mission statement is our vision

Learning and succeeding in our caring, Christian community

It encompasses all that we do. It is brought to life each day in school. It is demonstrated by the adults in our school community and our pupils are able to recognise what our motto looks like in action. We support and encourage them to choose behaviours that embody our mission statement, so that they know what it means to;

- care for themselves
- care for others
- care for our school

The dragon on our school badge that is worn on the children's hearts symbolises the love and pride we have in our small, but beautiful school. The red doors that open and welcome them inside every day, symbolise the immense care and warmth that can be found when you step inside Ysgol St George.

We belong to our village and to our church. We are a small school family who

Encourage one another and build each other up

1 Thessalonians 5.11

We reach out to our community, our families and those who are in need, putting the Bible into action. Our school vision is cultivated in our curriculum, collective worship and in our communication to parents and the community.

Our Aims

- Create, within a Christian setting, a secure and vibrant learning environment where everyone feels included and has the opportunity to shine.
- Create an atmosphere where standards of teaching and learning are constantly in view and transparent.
- Provide an environment where all members of our community are challenged and given the chance to grow and thrive.
- Ensure that everybody is aware of how they learn best, how to improve and apply their skills to new situations.
- Give opportunities to teach and learn positive Christian and human values that will shape them for life.
- Be at the heart of the community, working in partnership to provide an inspiring and motivating learning experience for all.
- Celebrate every achievement and demonstrate a pride in ourselves, each other and our school

The Four Purposes

At Ysgol St. George, our curriculum is rooted in our Christian values, our Welsh heritage, and our commitment to nurturing every child as a unique and precious individual. As a Church in Wales school, we strive to create a loving, inclusive environment where faith, learning, and community flourish together.

We want to inspire children to become:

Ambitious, capable learners

We encourage curiosity, creativity, and resilience. Our learners are supported to develop a love of learning, to set high expectations for themselves, and to persevere through challenges. Through rich, engaging experiences, we help children build the knowledge and skills they need to succeed in school and beyond.

Enterprising, creative contributors

We nurture imagination and innovation, empowering children to express themselves confidently and to make a positive difference in their school, community, and wider world. Our curriculum promotes collaboration, problem-solving, and purposeful learning that connects with real-life contexts.

Ethical, informed citizens

Grounded in Christian values and a strong sense of Welsh identity, our learners are taught to respect others, celebrate diversity, and act with integrity. We help children understand their rights and responsibilities, and encourage them to engage thoughtfully with local, national, and global issues.

Healthy, confident individuals

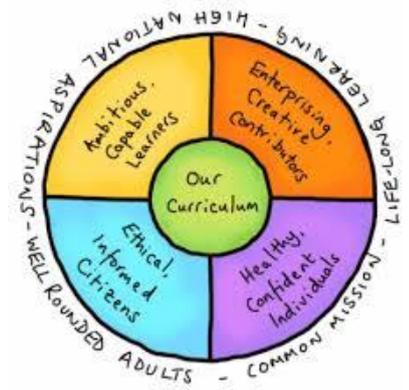
We prioritise wellbeing, self-esteem, and spiritual growth. Our curriculum supports children to make healthy choices, build positive relationships, and develop the confidence to be themselves. We foster a sense of belonging and encourage children to reflect on their place in God's world.

Our Commitment

We are committed to delivering a curriculum that is:

- **Inclusive and equitable**, meeting the needs of all learners.
- **Rooted in our Christian ethos**, promoting love, hope, and respect.
- **Reflective of our local context**, celebrating Welsh language, culture, and community.
- **Designed with purpose**, ensuring progression and meaningful learning experiences.

Together, we aim to grow learners who are joyful, thoughtful, and ready to thrive in an ever-changing world.



Learning Superpowers at Ysgol St George

At Ysgol St. George, we believe that every child is wonderfully made in the image of God, with unique gifts and the potential to flourish. By using **learning superpowers**—

Being Co-operative
Enjoying Learning
Never Giving Up
Concentrating
Being Imaginative
Being Curious
Keep Improving
Having a Go

—we help children develop a **positive mindset** that supports both academic success and personal growth.

Rooted in Christian Values

Learning superpowers align perfectly with our distinct Christian nature. For example:

- **Never giving up** reflects the biblical principle of hope and endurance through challenges.
- **Being co-operative** mirrors Jesus' teachings about love and community.
- **Being curious** encourages children to pause, pray, and consider their actions and learning.

These values help children see learning not just as a task, but as a journey of faith, character, and discovery.

Building Confidence and Self-Worth

When children recognise their own learning superpowers, they begin to see themselves as capable and valued. This fosters:

- **Growth mindset:** believing that abilities can develop through effort.
- **Self-esteem:** knowing they are loved and supported, even when things are difficult.
- **Enjoying learning:** celebrating progress, not just perfection.

This mindset helps children approach challenges with courage and optimism.

Encouraging Purposeful Learning

Learning superpowers help children understand *how* they learn, not just *what* they learn. This empowers them to:

- Take ownership of their learning.
- Set goals and reflect on progress.
- Support and inspire others in their learning journey.

In a Church in Wales school, this also means connecting learning to a deeper sense of purpose—serving others, caring for creation, and living out Christian values in everyday life.

Creating a Nurturing Environment

By celebrating learning superpowers across the school, we create a culture where:

- Mistakes are seen as opportunities.
- Effort is praised as much as achievement.
- Every child feels safe, seen, and supported.

This environment reflects our mission to be a **loving, inclusive community**, where children grow spiritually, emotionally, and intellectually.

Developing Skills

Pupils develop a rich blend of **academic, personal, spiritual, and social skills** that prepare them to thrive in all aspects of life. These skills are nurtured through a curriculum that reflects both the **Curriculum for Wales** and the school's **Christian ethos**.

1. Personal and Emotional Skills

- **Resilience** – learning to persevere through challenges with faith and determination.
- **Self-awareness** – understanding their emotions, strengths, and areas for growth.
- **Confidence** – believing in themselves as valued individuals made in God's image.
- **Wellbeing** – developing healthy habits and a positive mindset.

2. Social and Moral Skills

- **Empathy and kindness** – treating others with compassion and respect, inspired by Christian teachings.
- **Teamwork and collaboration** – working together in harmony, valuing everyone's contributions.
- **Responsibility** – taking ownership of actions and learning, and caring for others and the environment.
- **Ethical decision-making** – guided by Christian values and a sense of justice.

3. Academic and Thinking Skills

- **Critical thinking** – asking questions, solving problems, and making connections.
- **Creativity** – expressing ideas through art, music, writing, and imaginative play.

- **Communication** – speaking, listening, reading, and writing with clarity and purpose.
- **Numeracy and literacy** – building strong foundations in core subjects.

4. Spiritual and Reflective Skills

- **Reflection** – thinking deeply about learning, behaviour, and faith.
- **Prayer and worship** – engaging in spiritual practices that nurture inner peace and gratitude.
- **Sense of purpose** – understanding their role in God’s world and how they can make a difference.
- **Respect for diversity** – appreciating different beliefs and cultures within a Christian framework.

5. Cultural and Community Skills

- **Welsh identity and language** – celebrating the heritage, language, and traditions of Wales.
- **Global citizenship** – learning about the wider world and their place in it.
- **Community engagement** – participating in local events, church life, and acts of service.

Experiences Offered at Ysgol St George

Pupils are offered a wide range of meaningful, enriching experiences that support their development across the Four Purposes of the Curriculum for Wales, while also nurturing their spiritual growth, sense of belonging, and connection to the local community.

1. Faith and Spiritual Experiences

- Daily collective worship rooted in Christian values and stories.
- Celebrations of Christian festivals such as Harvest, Christmas, Easter, and Pentecost.
- Opportunities for prayer and reflection, both individually and as a class.
- Visits to the local church and involvement in parish life.
- Faith-based discussions that encourage moral reasoning and spiritual curiosity.

2. Learning and Curriculum Experiences

- Outdoor learning in nature-rich environments, promoting wellbeing and curiosity.
- Creative arts including music, drama, and visual arts linked to Welsh culture and Christian themes.
- Cross-curricular projects that connect learning to real-life contexts.
- Welsh language and cultural experiences, including Eisteddfod celebrations.
- Digital learning to build confidence and skills in a modern world.

3. Community and Citizenship Experiences

- Local community involvement, such as charity events, food bank collections, and intergenerational projects.
- Eco and sustainability initiatives, like gardening, recycling, and caring for creation.
- Pupil voice opportunities, including school councils and worship teams.
- Global citizenship activities, exploring fairness, justice, and diversity.

4. Personal Development and Wellbeing Experiences

- Circle time and wellbeing sessions to support emotional literacy and resilience.
- Physical activity and sport, including team games and outdoor challenges.
- Celebration of achievements, both academic and personal, in a nurturing environment.
- Friendship and anti-bullying initiatives, promoting kindness and inclusion.

5. Enrichment and Memorable Moments

- Educational visits to museums, farms, historical sites, and nature reserves.
- Residential trips (where possible) to build independence and teamwork.
- Special theme days such as World Book Day, Science Week, or Faith Week.

- Opportunities to lead, such as reading in worship, mentoring younger pupils, or representing the school.

These experiences help children grow as ambitious learners, ethical citizens, creative contributors, and confident individuals, all within a loving, faith-filled environment.