



Dysgu a llwyddo yn ein cymuned Gristnogol ofalgar
Learning and succeeding in our caring Christian community

Self-Evaluation & School Development Summary

Ysgol St George is a Church in Wales primary school under the voluntary control of the Diocese of St Asaph. We are situated in the small picturesque village of St George, approximately three miles from Abergele. The warm relationships between pupils, parents, staff, governors and neighbours at Ysgol St George are our bedrock. Our whole school community works hard to continually develop our environment through fundraising and donations.

Ysgol St George is a "gathered community". Pupils travel to the village to attend school from Abergele, Kinmel Bay, Towyn and Bodelwyddan. We have **75 pupils** on roll (10 part time in Meithrin. **25%** are entitled to free school meals, **11%** have Additional Learning Needs, **none** of our pupils speak Welsh at home and **3** of our pupils are classed as EAL. Our attendance for the last academic year was **93.4%**, higher than the all Wales figure of 92.1%.

"A lovely, small, close and caring school"

"The school environment is nurturing and caring and the community feel makes it even more special"

"A friendly school, where everyone knows each other"

Our most recent Estyn report
[Inspection report St George Controlled Primary School 2020 \(gov.wales\)](https://gov.wales/gov/wales/estyn-reports/inspection-report-st-george-controlled-primary-school-2020)

Self-Evaluation – Vision & Leadership
 We have a robust system of monitoring, which feeds into our School Development Plan.
 Our school vision is clear.
 Our development of the Curriculum for Wales at Ysgol St George is led effectively by all staff.
 Our staff work closely with neighbouring schools to plan, evaluate and to sustain professional development. The good working relationships within the Emrys ap Iwan cluster and beyond, enable us to develop and grow as a school.
 We communicate effectively with our whole school community. Parents, carers and the wider community are kept well informed through a weekly email, Seesaw, our school website and our Facebook page. We maintain an "open-door" policy and we welcome the views of all.

Self-Evaluation – Curriculum, Teaching & Learning
 Our school has developed a curriculum informed by pupils, staff, parents and governors which holds strong links to our community. Our curriculum is broad and balanced and we offer a range of learning opportunities. We work hard to deliver engaging, stimulating and challenging learning experiences that meet the needs of our pupils. Skills, knowledge and authentic experiences are incorporated into our curriculum.
 Our teaching staff work collaboratively to develop high quality provision across the school. They base their collaborative work on current research and training.
 Our teaching staff plan thoroughly to ensure individual progress. We track progress carefully and monitor closely through data analysis and pupil progress meetings.
 Our small team of dedicated support staff are deployed effectively across the school.
 ALN reforms are well-established and led by our committed ALNCo. We have a good learning environment with stimulating activities

Self-Evaluation – Wellbeing, Equity & Inclusion
 Almost all of our pupils have good attitudes to keeping safe and healthy.
 The contribution that our pupils make, informs our curriculum and the development of our school
 The standard of behaviour in our school is very good. Our pupils are able to recognise what our motto looks like in action and choose the behaviours that show our school motto.
 We pride ourselves in the strong relationship between staff and pupils, we support our pupils well.
 We have developed opportunities to engender pupils' cultural understanding and appreciation.
 We come together for daily Collective Worship based on our school values. There is a close relationship with our village church and vicar. We gather together and celebrate with parents and family members at St George's Church monthly.

SDP Priority 1
 Further embed provision for Language, Literacy and Communication across the school so skills are taught progressively, and standards in phonics, spelling and writing improve.

SDP Priority 2
 Improve standards in maths and numeracy through the development of provision for maths skills and numeracy across the curriculum. Sustain the improvement of and further develop teacher knowledge in DCF.
(R2 from Estyn report 2020)

SDP Priority 3
 Develop whole school "Trauma Informed Schools" approaches to impact positively on whole school emotional and mental wellbeing

SDP Priority 4
 Develop the use of RVE Lenses in planning, teaching and learning, that complement our distinct church school ethos